



**Society of Wetland Scientists**  
**Best Student Oral Presentation Award**  
**Sample Judging Form**

***Print this form. Please deposit it at the conference registration desk before leaving each day.***

**Student's Name:**

**Abstract Title:**

**Date, Time, Loc:**

**Judge's Name:**

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Please use the following criteria to evaluate the student. Compare the presenter to other students whom you have seen give presentations at SWS annual meetings. Assign the highest reasonable score for each criterion as follows:

- |   |                             |
|---|-----------------------------|
| 1. Lower 50% of student talks               | 4. Top 10% of student talks |
| 2. Between top 50 and 25 % of student talks | 5. Top 5% of student talks  |
| 3. Top 25% of student talks                 | 6. Top 1% of student talks  |
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- \_\_\_ Sufficient background information was provided so that the rationale and/or motivation for the research was clear.
- \_\_\_ There was a clear statement of goals/objectives/hypotheses for the research.
- \_\_\_ The experimental design, methods, and analysis were appropriate and adequate.
- \_\_\_ The sequence of data presentation was logical, organized, and effective.
- \_\_\_ The presentation included conclusions that were supported by the data and that related back to the originally stated goals/objectives/hypotheses for the research.
- \_\_\_ Provide an assessment of the creativity and originality of the research, as well as the likelihood that this research will make an important contribution to wetland science.
- \_\_\_ *Oral Only:* Provide an assessment of the mechanics of the oral presentation (voice volume, clear diction, pace, eye contact, use of pointer; slides readable at distance; efficient and effective use of words on slides; effective graphical and/or tabular presentation of data, labeling of axes and symbols, use of appropriate units for all presented data, etc.).
- \_\_\_ *Poster Only:* Provide an assessment of the mechanics of the poster presentation (logical organization of information on the poster, concise and clearly written text, effective integration of text and figures, effective graphical and/or tabular presentation of data, labeling of axes and symbols, use of appropriate units for all presented data, etc.).
- \_\_\_ Provide an assessment of how well the student understood and communicated all aspects of the research, including how effectively the student answered questions [if the student left no time for questions (oral presentation) or did not attend the poster during requested hours (poster presentation), a score of '1' is appropriate].
- \_\_\_ **TOTAL** (*Please total your scores before turning in this sheet at the registration desk.*)

***Constructive comments and criticism are welcome and should be written on the back of this page (these are provided to the students upon request).***